

What are we wondering about this term in Years 3 and 4? - Term 2 2020

Dear Families,

Welcome to Term 2. Thanks for all of your support as we consider new ways of working in partnership to enable your child's learning to progress.

Below are the key questions we will be exploring this term. We will provide opportunities and times for students to connect and classroom teachers will monitor these spaces. We also look forward to meeting with our students and their families through weekly scheduled conferences.

Kind regards,

3/4 Team 2020 - Louise Coombes, Janelle Jack, Chris Wells, Isobel Short and Sophie Bissell.



Shared Inquiry Questions

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| <p>Mathematics</p> <p>What strategies can I use to solve calculations?</p> <p>What are the links that can be found between addition, subtraction and multiplication?</p> <p>How can I solve problems involving money?</p> <p>How can I determine the probability and possible outcomes of different events?</p> | <p>English</p> <p>Why are texts structured differently depending on the purpose and audience?</p> <p>How can I read a range of texts fluently, including texts with images and unfamiliar vocabulary?</p> <p>How do I know if the texts I create have had the intended impact?</p> <p>What are the strategies I can use to read a wide variety of texts?</p> <p>How can I listen to others' views, respond appropriately, and contribute effectively to class discussions through a variety of modes?</p> | <p>The Arts</p> <p>How can I plan and make artworks that communicate my ideas?</p> <p>How do people organise the elements and processes in artworks?</p> |
| <p>How sustainable is our community? (Weeks 1 -5)</p> <p>How has our community changed overtime?</p> <p>How does planning address the present and future needs of a community?</p> <p>How does human behaviour shape and sustain a community?</p> <p>When did our community begin?</p> <p>How do living and nonliving things sustain themselves overtime?</p> <p>Why do people explore and what happens when they do? (From Week 5 and into Term 3)</p> <p>Why do people explore? How do people explore?</p> <p>What are the consequences of exploration?</p> <p>How have explorations from the past been recorded and shared?</p> <p>What are some of the stories of explorations that are significant in our community?</p> <p>What impact have explorers had on our community?</p> | | |
| <p>Technologies</p> <p>How do social, technical and sustainability factors influence my designs?</p> <p>What are the opportunities, needs and problems within my community?</p> <p>How can I use mutual agreements to collaborate, create and communicate ideas online?</p> | <p>Health and Physical Education</p> <p>What strategies support me in regulating my emotional responses and ability to manage change?</p> <p>What resources are available to help me stay safe, healthy and active?</p> <p>How can I identify positive influences that strengthen my identity?</p> <p>How can I develop strategies to work cooperatively with others?</p> | <p>Japanese</p> <p>How do Japanese sentences work?</p> <p>How do I describe people in Japanese?</p> <p>What could I do to teach myself to write some Japanese hiragana characters?</p> |