

ALTIORA



The Ainslie School Newsletter



Monday 9 April 2018
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2018 Dates to Remember

Mon 9 April	9:15-2:30 9-3pm	Kindy excursion to the National Portrait gallery North Gungahlin Swimming Carnival
Tues 10	8:15-8:45am 8:30am	Cross-country training on the junior oval The Museum of US (Kindy) - remember to bring a breakfast plate
Wed 11	9:20-1pm	Year 2 History Walk
Thurs 12	8:15-8:45am 9-10:15am	Cross-country training on the junior oval Year 1 Beano Picnic
Fri 13	7:45am -9am 12 noon 3pm	\$2 Pancake Breakfast with hot chocolates (also \$2) Oshii Canteen ANZAC DAY assembly hosted by year 3 LAST DAY OF TERM 1

Dear Families and Friends,

It really doesn't seem possible for 9 weeks to have passed already in the 2018 school year, until we reflect on the calendar and all of the achievements we have made so far.

Establishing class and team communities has been a focus of our rewarding work this term, as students, staff and families put the values of community, excellence and respect into action. We congratulate our 3 students for bringing these dispositions to their preparation for the ANZAC Assembly they will be hosting this Friday.

Learners that Lead

Observing a number of our students presenting the confidence to take action to improve their school experience has been a highlight for me this term. In our middle primary classes, students have activated the flourishing lunch time Library Club, and are hard at work exploring the possibilities of hedging our school perimeter.

Last week, I intercepted a very excited pair of students garnering support for a proposal to enhance the senior primary Mathematics Extension program. I think you will enjoy John's letter of explanation later in this newsletter, and I know he will look forward to sharing the outcome of his efforts in the near future.

Meanwhile, you can watch this space for the continuing work of Year 3 students who are interested in bringing bikes to our playground.

Performance Indicators In Primary School (PIPS)

Earlier in the term, our Kindergarten students participated in the Performance Indicators in Primary School (PIPS) initial assessment. This builds a common system data set and compliments Ainslie's formative assessment approach as we design programs that best meet the needs of our early years learners.

A copy of each child's individual report has been provided by the Education Directorate, and accompanies this newsletter for Kindergarten families. Our Kindergarten teachers, Janelle Jack, Sascha Colley and Susan

Camden-Smith will happily assist if you have any questions regarding your child's report, or PIPS more generally. Janelle, Sascha and Susan can be contacted through the school office team.

Supporting Our Students

Ainslie School is enriched by the many contributions of our parents, carers and neighbours. Our website provides an extensive list of opportunities you may like to consider.

Volunteers bring a wealth of knowledge and experience from their personal and professional lives and provide rich opportunities for intergenerational learning. If you are interested in sharing skills or passions with our teachers and students, please let us know through the school office team.

Chief Minister's Reading Challenge

I believe that many of our students have risen enthusiastically to the challenge set by the ACT's Chief Minister, to read 15 books by 7 September. Students can choose any books they wish to complete the challenge, and their teachers are happy to assist with book selection. Remember that reading with and to your child counts!

Ainslie School's much adored Goodwin Library is well worth a visit, and families are welcome to drop by before school and throughout the day. Our Teacher Librarian, Anney Medhurst holds great knowledge of our collection and enjoys assisting to match readers to texts.

You will find a number of websites are helpful sources for holiday reading suggestions. The Children's Book Council of Australia hosts a personal favourite of mine www.cbca.org.au. Older readers in your family many enjoy exploring the young adult reader reviews at www.yarr-a.com.

This week, staff will be sharing literature that is special to them, as we compile a list of *Hot Reads @ Ainslie*. We would love to hear your suggestions too.

Wishing you and your families a safe and happy holiday break,

Wendy Cave



Reminders:

Thank you for considering alternative drop off points for students who travel to and from school by car. Walking part way encourages active lifestyle habits, and reduces traffic congestion around the school at peak times.

This week we have seen examples of special effort from:

Will	1 /2 DW	for working on his goal to perform in front of an Ainslie audience. Will performed a piano solo last week in front of his peers.
Sam	1 /2 DW	for working really hard to complete his reflection on the excursion and a race track design.
Green reading group	1/ 2DW	(Ari, Nara, Ben, Henry and Will) 2DW for working really well together to read and discuss a text on "Inventions".
Joel	2LR	Carefully observing activities and creating an informative Investigations Report
Alicia	5JF	Creating a powerful narrative text
Alvanca	KC	Writing and illustrating an interesting book about herself
Veronica	KC	Writing and illustrating an interesting book about herself
Sophie W	KC	Writing and illustrating an interesting book about herself
Arabella	KC	Writing and illustrating an interesting book about herself
Evan	KC	Writing and illustrating an interesting book about himself
Peyton	KC	Writing and illustrating an interesting book about himself
Frankie	KC	Writing and illustrating an interesting book about herself
Maria	KC	Writing and illustrating an interesting book about herself

Congratulations to Year 6 Students for hosting an impressive and entertaining Week 9 assembly with confidence and flair.

Reminder from Last Week’s Newsletter: Community Feedback

With just one more week remaining until the holiday break, it is time to reflect on Term 1 2018. Teachers engage in a feedback process at the end of each term, and we also gather thoughts from our community through the *Two Stars and a Wish* process. Stars are for the positive attributes about Macquarie and wishes are for areas you’d like to see us working on.

I hope you can find a little time to share your ideas on the feedback slip attached to this newsletter. Broad ranging feedback and student performance data contributes to our annual School Review process. Analysis of our practices using the *National Tool for School Improvement*, the *National Safe Schools Framework*, and the *National Quality Standard* for Preschools is an ongoing process for the education team. You may be interested in looking at these support documents online, to frame feedback that we welcome at any time.

Wanted: Volunteer Ceramicist

Our Preschool team is on the look out for an artist who brings skills in creating with clay. Please contact our school office team on ph: 61423060, or Simone Hobday by email: simone.hobday@ed.act.edu.au if you can help us in this quest!

This Weeks Notes	
➤ ICAS Schools Competitions	due back by 13 April
➤ Student Information Checklist	

Feedback slip Term 1 2018	
Thank you for taking the time to share your reflections. Stars indicate the positive attributes you have experienced at Ainslie School. Wishes indicate areas you’d like us to work on.	
Star 	_____

Star 	_____

Wishes 	_____

Thank you for your feedback	

Preschool

It has been wonderful watching the children's developing feelings of ownership and confidence within our learning environment. As the term has evolved and we have got to know each other, our programs and environments have increasingly reflected the children, their interests, strengths and wonderings. At both sites children have worked towards understanding the rights and needs of our resident chickens, and have increasingly taken on the responsibility of their care. We have also reflected on our personal rights and responsibilities as we work and play together within our learning communities. Our family picnic at Reid preschool was a lovely opportunity to develop connections within and across sites and groups. We look forward to more social gatherings next term and beyond. Any suggestions of ideas for future social events you would like to have are most welcome! We hope families enjoy the change in routine the holiday period brings, and look forward to launching into term two together.

Simone, Stacey, Danielle, Cathy and Anita

Year 2

Year 2 students have been busy working on place value activities in maths. We have been investigating the way that each digit in a number occupies a certain place and this place tells us the value of the digit. We have also used Base Ten blocks to count, represent numbers and make designs. In Health, we have discussed healthy foods that should make up most of our meals like meat, grains, veges and fruit as well as foods that we should only enjoy sometimes like chocolate and ice cream. We are looking forward to our walking tour of some significant historical places in Ainslie and have posed a number of questions and made predictions in advance of this excursion. We are also looking forward to creating our own class wreaths for the special ANZAC assembly this coming Friday.

Cathy, Joanne, Emily, Anne and Sergine

Year 3

On Friday 13 April, year 3 will be hosting the ANZAC assembly at 12:00pm. After the assembly, you are invited to our Travel OZ expo. The travel expo will be held in the year3 classrooms. The students will be showcasing their amazing geography learning. We hope to see you there.

Carolyn and Louise

Notice from the P&C

For those parents who are interested, Steve Biddulph will be in Canberra in June. The P&C contacted Steve to see if he was able to come to Ainslie School to talk to our community, unfortunately he is booked solid this time. He did mention that his Secrets of Happy Children session still has seats available, if you are interested in this event, please see

http://www.stevebiddulph.com/Site_1/SYDNEY_CANBERRA_EVENTS.html

If you are attending any of his sessions, the P&C would welcome any feedback you would like to share about things you learned or helpful information sources - please contact Damien

(Damien.Ellwood@industry.gov.au) or Mel (mel@meltin.net)



CROSS COUNTRY TRAINING

Rohan Hyslop (PE co-ordinator) and Craig Honeybrook (father of Zoe, year 5) are inviting interested students who are 8 years and older to join cross country training on Monday and Thursday mornings at 8:15am on the junior oval. The aim of the sessions will be to increase fitness, work on running technique and have fun in preparation for the Ainslie School Carnival, the North Gungahlin zone races and the ACT Championships. They will need a jacket for warm-up, suitable running shoes and a water bottle. Running club will run until 24 May.

Important Cross-Country Dates:

Ainslie School Cross Country Carnival - Thursday 10th May
(training on Monday and Wednesday of this week)
North/Gungahlin zone - Wednesday 30th May
ACT Championships - Wednesday 13th June

Please contact the school if you would like further information.

Cheers

Craig Honeybrook and Rohan Hyslop



GATHER A TABLE OF TEN, GET COMPETITIVE & HAVE FUN!

AINSLIE SCHOOL TRIVIA NIGHT

TRIVIA QUESTIONS, LUCKY DOOR PRIZES, BRAINTEASERS, TABLE GAMES, \$20 LUCKY DIP, SILENT AUCTION & MORE...

B.Y.O. FOOD & DRINKS OR ENJOY A PRE-ORDERED GOURMET PICNIC PLATTER FROM OISHII CANTEEN WHO WILL ALSO BE SELLING TEA/COFFEE AND DELICIOUS CAKES & SWEET TREATS ON THE NIGHT!

Hosted by ABC Sports Broadcaster & trivia MC. Tim Gavel
Friday May 11 | 6:30PM for a 7:00PM start
Ainslie School Hall, Elder St Braddon

TRIVIA TABLES ONLY \$200 (max 10 people per table)

FOR INFO & BOOKINGS: AINSLIETRIVIA2018.SIMPLESITE.COM

EAT - DRINK - THINK



CELEBRATE THE END OF TERM 1 WITH OISHII'S...

PANCAKE BREAKFAST!

PANCAKES \$2
HOT CHOCOLATE \$2

NO NEED TO HAVE BREAKFAST IN THE MORNING - COME TO SCHOOL AND JOIN IN THE FUN!

From 7:45am
Oishii Foyer
Friday 13 April

DONATIONS OF EGGS AND LEMONS GREATLY APPRECIATED. DROP OFF TO THE CANTEEN BEFORE FRIDAY.



Investigations

Reporter

My name is JOEY

Focus Children Oscar Julien Luke Bella



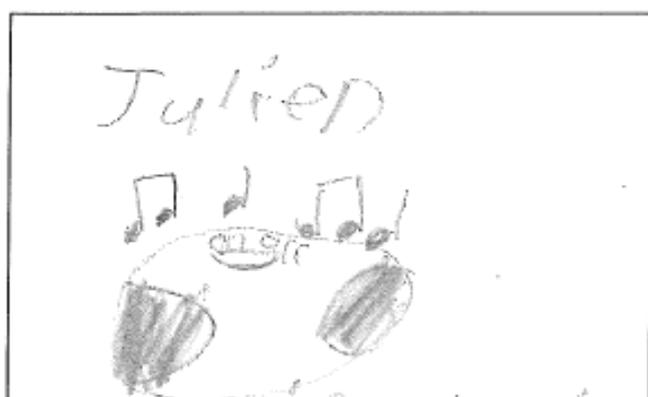
Oscar is colouring

a false crown
and he is doing
a paper with is
blue blank and
in the blank he's
doing a lot

Luke



Luke is making
a comic about the
attack of the talking
toilet and it is
been making



Julien is finishing

with means he
is pulling the
radio apart
and seeing what
is inside

Bella



Bella is making
a house for animals
and it gives them
drinks and has a door

The children were asked to report back on what they saw happening during Investigation sessions.
This is used as a tool for reflection and discussion.

Villa Epecuen

Memories

By Alicia K

For years now I have wondered if my grandfather would ever come back from the ruins of our old home. I am 81, now, too old to move a muscle without shaking, and in my heart I know my grandfather has long gone. My name is Camilla, and my family and I had lived generations in Villa Epecuén, Argentina, but our simple lives there fell apart one Tuesday morning. I was 12 then, and I could remember the scene like it was yesterday.

The sun was shining through the small window in my room, casting an eerie light onto my face. It was just like any other day, but something was different. The salt lake scent was seemingly stronger than usual. Almost like it was right beside me. I yawned, and placed my feet on the ground, before pulling them back up again, shrieking in horror. My feet had touched something wet, and extremely cold. I carefully looked down, bringing my knees to my chest. I was right. Salt water was thigh-height in my room, covering and ruining my warm carpet. Very so faintly I could hear my mother and father, calling desperately to everyone, trying to gather our family together. My family was big, one of the biggest families in Villa Epecuén. I waddled towards her, my nightgown floating around in the water. My mother saw me, and called out to everyone. "We can go now, we have everyone!" Grandpa and Grandma squeezed each other's hands tight, as they walked towards the doorway. Big brothers Mark and Daniel carried my little brother and sister, Elise and Clark on their back, and I balanced my way towards the exit with my four younger siblings. Slowly, we made our way out of the water. Slowly, we made our way further away from our home.

I am 33 now, and it has been 21 years since the salt water from the lake covered our city. 21 years since my family and I had left our sinking home. All my elder brothers were doing bigger things in Canada, and my little siblings were either going to their last year of school, or working a small job a few miles away from Villa Epecuén. My father and grandma had died since then, and I still lived with my mother and grandpa. When the local store manager told mother about how Villa Epecuén had finally been uncovered by the salt lake, Grandpa was keen to go back. We decided we would, for the last time. It brought tears to my eyes to see our old home in ruins. I no longer saw the use of our town anymore. We stayed there from dawn until dusk, and when it was time to finally kiss our hometown goodbye, Grandpa hesitated. He sat down on a fallen rock, his cane held in his hand. "Grandpa?" I asked, holding out my hand. He looked down at his old and stained loafers. "Maia, Camilla-I...I cannot leave my hometown. I will stay with Villa Epecuén." The words sunk in like a stinging poison to my skin. "No! Grandpa you can't!" I lunged forwards, but my mother grabbed my hand. "Camilla," she had said. "Let it go. If your grandpa wants to stay here, he can."

"Camilla," he said softly. He beckoned for me to come closer, holding his aged hands in mine. "This is my hometown, it has been since I was in your great grandmother's stomach. It holds my memories. The memories of my friends, the memories of my family. The memories of your grandmother. Soon, it will hold the memories of you." I simply bowed my head, and kissed him goodbye.

My eyes watered as my old, shaking hand grasped a picture on the bedside table next to me. It bore a picture of my mother, my grandpa and I, smiling in front of our old home like our lives had depended on it. A single tear dropped onto the glass, as I moved my hand around the fancy frame, like I was trying to memorize every curve and turn. I sighed. My time here was finally over. I closed my eyes, my heart pounding one last time, my lungs gulping one last breath of air. At last, I would be with my grandfather. At last, I would be with my lost family.

Dear Extension Math coordinators,

The Extension Math program at Ainslie School is amazing, and for many of us, an important part of a week at Ainslie School. Kirstin is a great teacher, and our problems are fun but challenging. Unfortunately, there is one flaw - a big flaw, big enough to empower me to write this petition. We only have a forty-five minute sessions, and this means we don't have time to solve the problems. This was not an issue last year.

I beg you to extend these sessions to an hour and thirty minutes, like the previous year (2017). I understand that there is a huge number of students in year 5 and 6 doing the program this year, and you believe that we would be cramped. I have two possible solutions, one preferable, yet less likely, and the other less preferable, but more likely.

I start with the preferable one - make two separate hour-and-a-half sessions for year 5 and 6. I understand that this may not be possible, due to the fact that Kirstin might not have 3 hours to spare. That is why I have come up with a separate solution - make one class of 'Fives and 'Sixes, and put it in a larger area, such as Yerra.

In the long run, this petition is the view of many students, having a say in what goes on. We believe that we need longer lessons.

Accepted

and adults
Yours sincerely,
John Webber
Webber

(Below are signatures of other students who agree to my cause.)

[Large signature]
Reilly
Woni
Sade
Javier
Payge
D. F. ...
OB
P...
Ciel
Indigo
Misa
Stella
Ben
Eliza
Sub...
Stella
Ben



SOCCKER FOR JUNIORS

Only \$90 for 6 classes in Term 2 2018

- Boys & Girls aged 3 - 8 Years
- Skills based intro to Soccer
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3 - 4 year olds
- SOCCER BALL TO KEEP!

Location:

Braddon - Lyneham High School, Goodwin Street, Lyneham

Starts

Sunday 13th of May

3 and 4 year olds - 9.45am to 10.30am
5 and 6 year olds - 10.30am to 11.15am
7 and 8 year olds - 11.15am to 12.00pm

\$90

\$90

COST: \$90 FOR 6 SESSIONS AND A SOCCER BALL FOR YOU TO KEEP!

ENROL ONLINE AT WWW.GETACTIVESPORTS.COM.AU

Alternatively call the office on **1300 772 106**

