Quality Area 5: Relationships With Children

This area focuses on two related areas: educators developing and maintaining respectful and equitable relationships with each child (Standard 5.1); and educators supporting children to build and maintain sensitive and responsive relationships with other children and adults (Standard 5.2).

Positive and nurturing relationships are fundamental to the philosophy and practice at Reid Preschool. Educators build trusting relationships with each child through warm and responsive interactions. These relationships nurture children’s belonging and identity and accordingly facilitate confidence, curiosity and eagerness to learn. Inclusivity is a key aspect of the service philosophy and is evident in the mutual respect and welcome shared with every member of our diverse community.

The dignity and rights of every child are consistently supported and promoted at all times. Children are actively listened to and encouraged through open ended play, projects, pursuing passions and managing their behaviour to live and learn collaboratively.

Quality Checklist

- Interactions are warm and positive
- Each child is supported to feel secure, confident and included
- Each child has collaborative learning opportunities
- Each child is supported to manage their own behaviour
- The dignity and rights of every child are maintained