



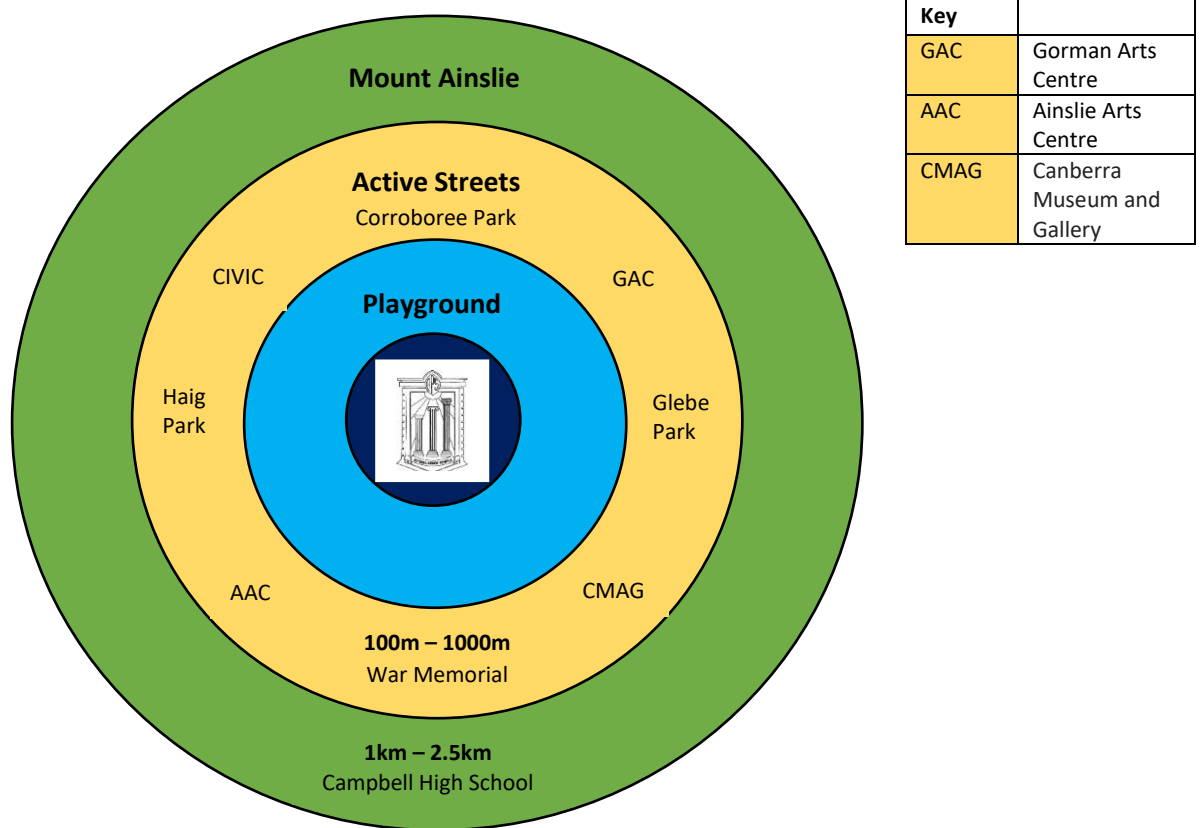
Ainslie School: Learning Spaces

At Ainslie we believe that learning that occurs in context is the most powerful. During each student’s educational journey we provide opportunities that build knowledge, skills, attitudes and values to support them as stewards of our changing world. Positioning learners as local and global citizens, who sustain and improve natural and social environments, is amongst our greatest priorities.

To develop positive relationships with others and the environment students need to interact with the natural and constructed world. These relationships are essential for the wellbeing and sustainability of individuals, society and our environment.

Ainslie’s Learning Spaces

The diagram below represents areas in which student learning is guided within a viable distance from the school.



Accessing sites for learning

Excursions to learning spaces beyond the school boundaries are intentionally related to the curriculum and are of a low risk in accordance with ACT ED Policy. Appropriate staffing levels support positive engagement within these spaces.

Importantly, frequent engagement with our Active Streets and Mount Ainslie supports familiarity with our community, its spaces and safety awareness in context.

Communication Practices

Notification of activities beyond the school boundary occurs through newsletters, class correspondence and Ainslie’s Facebook page.

We encourage all our families to be courageous inquirers in our local environment.

A snapshot of Ainslie's Learning Spaces

