

# What are we wondering about this term in Years 5 and 6?

## Term 2 2020

Dear Families,

We are moving through extraordinary times right now. Through our relationship and regular connection with you, we can do what we do best - support you and your child's learning, allowing you to do what you do best - parent and be a family.

We have outlined our inquiries for Term 2 that we will be exploring together as a cohort. While we will be providing learning experiences for your child, we also look forward to hearing about your child's learning outside of the material posted through digital student portfolios and via Seesaw.


We will provide opportunities and times for students to connect and classroom teachers will monitor these spaces. We also look forward to connecting with our students and their families through weekly scheduled conferences.

Kind regards,

5/6 Team 2020



### Shared Inquiry Questions

<p style="text-align: center;"><b>How have key figures and events shaped Australia?</b></p> <ul style="list-style-type: none"> <li>- How would we describe Australia? Why?</li> <li>- Who or what would we consider to be a key figure, event, value? And how have these shaped our country/future?</li> <li>- How do we know what it was like in the past if we weren't there?</li> <li>- What happens when cultures collide?</li> <li>- How do I know if the information I collect is reliable and accurate?</li> <li>- How do I sequence information about the past?</li> <li>- How can I present ideas, findings and conclusions?</li> </ul>	<p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>- How do I use The Arts to promote health, safety and wellbeing?</li> <li>- How are points of view, ideas and stories portrayed in media artworks?</li> <li>- How can I work collaboratively with others through the use of technology to create artworks for specific purposes and audiences?</li> </ul>
 <p><b>Health and Physical Education</b></p> <ul style="list-style-type: none"> <li>- How do I plan and practise strategies to promote health, safety and wellbeing?</li> <li>- How do I access and interpret health information and apply decision making and problem solving skills to enhance my own health and wellbeing?</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>- What strategies can I use to solve word problems?</li> <li>- How do I use a grid reference system to locate landmarks on maps and a Cartesian plane?</li> <li>- What is the difference between line and rotational symmetry?</li> <li>- How do we describe the transformation of 2D shapes?</li> <li>- How do we measure and construct angles and solve problems using their properties?</li> <li>- What is the connection between capacity and volume?</li> <li>- How do we solve problems using fractions?</li> </ul>
<p><b>Technologies</b></p> <ul style="list-style-type: none"> <li>- How do I stay safe online and promote the health, safety and sustainability of our community?</li> <li>- How do I collaborate with others to produce a design solution?</li> </ul>	<p><b>Japanese</b></p> <ul style="list-style-type: none"> <li>- What is the correct word order in Japanese sentences?</li> <li>- How do symbols communicate meaning?</li> <li>- How can I have a successful shopping experience in Japan?</li> <li>- Why is it important to understand currency when travelling to a foreign country?</li> <li>- How could I teach myself to read and write hiragana characters?</li> </ul> <p style="text-align: center; font-size: 2em;">あいうえお あいうえお</p>
<p><b>English</b></p> <ul style="list-style-type: none"> <li>- How can I create detailed texts elaborating on key ideas for a range of purposes and audiences?</li> <li>- How do I use specific vocabulary to enhance the impact of my writing?</li> <li>- How do I use a variety of sentence types to enhance my writing?</li> <li>- How do I analyse information to explain implied meaning?</li> <li>- How do I apply strategies to accurately spell and decode a wider range of unknown words?</li> </ul>	