Quick Facts

- Families are recognised as children's first educators
- Children are viewed as strong, competent, active learners
- Children have opportunities to connect with nature
- Children are presented with authentic learning experiences

At Reid Preschool our curriculum is guided by *Belonging, Being and Becoming*, the Early Years Learning Framework. The Framework recognises the importance of play based learning, learning environments and intentional teaching. At Reid Preschool we place particular emphasis on relationships with and between educators, children and families. We acknowledge and celebrate the diversity of our community. Incorporating the unique aspects of each family and the local community is the foundation for children developing a strong sense of identity, and well being, and connecting and contributing to their world. A range of individual and group experiences designed to inspire, challenge and extend children's learning to develop confident and involved learners and effective communicators. Learning is documented.