



Ainslie School

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Year 1/2 Term 2 2026

Dear Families,

Welcome back to Term 2.

We've had a great time during the school break, planning for Term 2 learning. The 1/2 guided inquiry will see students delving into the features of local environments, communities and places through the key question "How can a place tell a story?" Classes will consider and act on ways to care for places we value, and explore what makes them important to us. As we head towards Ainslie School's centenary in 2027, we will be introducing our students to 'The Story of Ainslie School' This will guide our exploration of "How can a place tell a story?"

As part of the inquiry, classes will visit the National Arboretum, where students will explore man-made and natural landscapes, and why this special place has been designed. Students will investigate different ways the community uses the Arboretum, the activities undertaken there, and why it's a significant place. As part of this learning students will reflect on how to care for places and sites that are important or significant and how to care for Country.

Fuel for Thought initiatives in 1/2 continue to focus on food selection and preparation. This will help students understand how healthy food supports learning, focus, and overall wellbeing. Students will explore family traditions around food, investigate lunchboxes and the variety of food eaten at school, and learn more about seasonal fruits, vegetables, wholegrains, proteins, and the importance of water. You can support this at home by involving children in making food choices.

There are many whole school events to look forward to this term. Last week we welcomed Mitch Tambo and the Voice of Lele who shared Culture through story telling and music. We are practising for the upcoming cross country carnival ahead of the athletics carnival later in the term.

As part of the ACT's system of public schools, Strong Foundations initiatives are guiding our work. This year will see us embedding resources, strategies and planning frameworks introduced during Phase 1. In Year 1/2 we are ensuring students develop literacy and numeracy skills through a thoughtful balance of explicit, evidence-based teaching and rich, purposeful play.

We know that our students thrive when structured learning is combined with opportunities for inquiry, creativity, and social development. In this way, we build skills of reading, writing, and number sense, whilst fostering confident, capable learners. Strong relationships, clear routines, and partnerships with families set every child up for a successful pathway.

Learning Assets

At Ainslie School, we support students to develop skills and dispositions that are important assets in school and beyond. "Learning Assets" are required of us as learners: thinking, communicating, self-managing, researching and collaborating. This term we are focusing on what it means to be a 'researcher'.

Self Manager	Communicator	Researcher	Collaborator	Thinker
I persist and enjoy being curious.	I can present ideas and opinions to a range of audiences	I know where to look for useful information	I can identify and respect other points of view	I consider how beliefs and culture can influence thinking

Ainslie School Values

The learning assets go hand in hand with the values of kindness, respect, responsibility, excellence and community. We encourage you to use this language with your child/ren when describing their learning experiences and would love to hear and see examples you notice.

Kindness	Respect	Responsibility	Excellence	Community
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Please don't hesitate to reach out if you have any questions. We look forward to another term.

Warm regards,

The Year 1/2 Team

Our KEY questions KEY concepts and KEY understandings for the term		
<p>KEY QUESTIONS</p> <p>How can a place tell a story? How can I unpack that story? Why does this matter?</p>	<p>KEY CONCEPTS</p> <p>Curiosity Connection Culture</p>	<p>KEY UNDERSTANDING</p> <p>Places hold and tell stories about people, culture, and places</p>
<p>Ways we will research, think about, and communicate our understanding</p>		

<p>Mathematics</p> <p>Students will have the opportunity to explore:</p> <ul style="list-style-type: none"> - the patterns we see in the world. - how maths can be used when creating art such as a sculpture <p>Skills</p> <p>Recognising patterns Solving problems using numbers</p>	<p>HASS</p> <p>How can a place tell a story?</p> <p>Students will have the opportunity to explore:</p> <ul style="list-style-type: none"> - how we are connected to places - what makes a place important to me and to others - how and why we care for place - how places can communicate their history and story - and learn about the knowledge of past generations and cultures is passed on. <p>Skills</p> <p>Communicating Interviewing Listening Researching with multiple sources</p>	<p>English</p> <p>How can people listen to, recall and create stories?</p> <p>Students will have the opportunity to explore:</p> <ul style="list-style-type: none"> - how to express themselves verbally - different ways of using writing to express ideas - how to listen to the meaning in a text <p>Skills</p> <p>Writing simple sentences. Creating stories. Listening for information Expressing opinion Reading for meaning</p>
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<p>Health and Physical Education</p> <p>How do my emotional responses affect my own and others' feelings?</p> <p>Skills</p> <p>Emotional awareness and regulation Fundamental motor skills.</p>	<p>The Arts</p> <p>How can art represent an idea or a place?</p> <p>Skills</p> <p>Manipulating art materials such as clay. Sharing artworks. Making art works.</p>	<p>Music</p> <p>When and how do people share their music? Where can I find music?</p> <p>Skills</p> <p>Listening to music Appreciating music Exploring how music is made.</p>
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Upcoming Events

Tue, 5 May	Excursion to Arboretum
Friday, 8 May	Cross Country - details to come
Saturday, 23 May, 6:00 - 7:00pm	Reading Hour in the Goodwin Library
Thursday, 28 May	School Photos
Friday, 19 June	Jump Rope for Heart - Jump Off - details to come
Week 10 (TBC)	Athletics Carnival - details to come