



Ainslie School

Donaldson Street,
BRADDON, ACT 2612
ABN 49 137 579 425

info@ainslies.act.edu.au
<http://www.ainslies.act.edu.au>
Tel: (02) 6142 3060



Kindness - Respect - Responsibility - Excellence - Community

5/10/21

What are we wondering about in Kindy?

Dear Kindy Families,

Welcome back to our final term of 2021. We are grateful for the feedback provided by families and have responded by making some minor adjustments to the delivery of remote learning.

During our 'Kindy Term Letter Q & A Session', teachers will unpack the planned curriculum. The key questions we will be exploring this term focus on belonging, and builds upon the inquiries we have already explored this year. Our inquiry into nutrition and health, and the role they play in social and emotional health, will relaunch as we commence our *Fuel for Thought* program. The 'Kindy Term Letter Q & A Session' will be held on **Thursday 14 October, 2021 (week 2) @ 4:30pm** via Google Meet <https://meet.google.com/nkx-pkbq-hvi?authuser=0>. The team will talk through the plans we have in place and answer any questions you may have.

As we move towards resuming face-to-face learning, families will receive communication outlining how students will transition back to school. This will include drop off and pick up protocols, class lining up areas, and health and safety processes. We thank you in advance for your support in keeping your child/ren and community safe.

In the coming weeks teachers will be inviting you to a learning conversation, inquiring into how remote learning has been for your family, and help us to understand how your child/ren have navigated learning from home. These conversations will provide us with information that will support the reporting process. Semester 2 reports will be distributed on Thursday 9 December (Week 10).



We thank you for your support in keeping your child/ren and community safe, and look forward to connecting soon.

Shared Inquiry Questions

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> - What tools can I use to communicate my story? - What strategies can I use to help me read or write words? - What connections can I discover between letters and sounds? 		<p style="text-align: center;">The Arts</p> <ul style="list-style-type: none"> - What did I discover about the Arts when learning from home? - How can I communicate using the Arts?
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> - How are living things & the environment connected? - How can I care for places? - What scientific skills can I use to look closely, think, & share what I wonder and notice? <p style="text-align: center;">Humanities & Social Sciences</p> <ul style="list-style-type: none"> - How has my experience of school changed? - How do I connect with my community? - What stories from the past can we connect to our experiences? <p style="text-align: center;">Japanese</p> <ul style="list-style-type: none"> - How have children in other places experienced learning during global changes? 	<p style="text-align: center;"><i>What do we see when we look closely at this moment?</i></p> <p style="text-align: center;">How do we belong? What groups do you belong to? What memories will we keep? What does happiness look & feel like for me? Have we observed changes, what impact can they have? What changes will we keep?</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - What language do we need to understand to describe where places are? - What strategies can I use to count effectively? <p style="text-align: center;">Information Technologies</p> <ul style="list-style-type: none"> - How do I know when I am being safe online? - What questions can I ask to evaluate my design ideas? - Are there tools I can use to collect data? <p style="text-align: center;">Personal Health & Development</p> <ul style="list-style-type: none"> - What do I notice about my body after I exercise? - Who can I talk to when I need help?

Learner Assets

At Ainslie School, we support students in considering how they learn. In doing so, they develop skills and dispositions that are important assets - in school and beyond. We use "Learner Assets" to describe the broad skill sets that are commonly required of us as learners: **thinking, communicating, self-managing, researching and collaborating.**

Self Manager	Communicator	Researcher	Collaborator	Thinker
How do my classmates and teachers expect me to organise myself?	What tools can I use to share my thinking and ideas?	How can I find out more information about things I am curious about?	What skills do I need to have to be an effective team member?	How can I make my thinking visible so that my ideas are shared?

