



Ainslie School

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What are we wondering in 1/2? Term 4, 2021

Dear Families,

Welcome back! We are looking forward to an exciting term. The 1/2 team has listened to the feedback you have offered and trust you'll enjoy working with the remote learning program we're set to deliver during the next three weeks. You will notice it looks a bit different, as access to learning activities has been refined to cater to individual needs and family life.

You will find key questions we will be exploring this term in the table below. Be sure to stay connected through the Seesaw platform, and please join us for the 1/2 Online Forum on **Thursday, 14 October at 6:30pm**, where we will talk more about the term ahead, explain routines and answer questions you may have. To access the forum, please follow the link: <https://meet.google.com/ywb-gwos-cup>.

Amongst other highlights, Ainslie's Intergenerational Pen Pal program will continue this term and we have connected even more of our young writers with senior citizens during the break. We are so proud of the contributions of our students, which are supporting more isolated community members.



Throughout the next few weeks, you will be invited to a Parent/Teacher conversation to explore your family's experience of remote learning and help us to understand how your child/ren have navigated learning from home. These conversations will provide us with information that will support the reporting process. Semester 2 reports will be distributed on Thursday, 9 December (Week 10).

As we move towards a return to face to face learning, on site, from Week 4, we will share information to guide your child's transition. This will include drop off and pick up protocols, and other health and safety protocols.

We thank you in advance for your support in keeping your child/ren and community safe and look forward to connecting soon.

Shared Inquiry Questions

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| <p>Inquiry (Science) Key Concepts - Chemistry Contributing Questions:</p> <ul style="list-style-type: none"> • What are materials and how can we use them? • What are the different types of materials? • How can materials work together and why? • How can materials change? • Why do we change and mix materials? | | <p>The Arts - Visual and Performing How can we explore materials to create art resources and works?</p> <p>The Arts - Music How can rhythm help me express my ideas? How are rhythm and words related?</p> |
| <p>English What are the different ways we can record our thinking, observations and new learning? How can we follow scientific processes to record our research? How can we communicate and represent our predictions and thinking using words and pictures? How are our reading and comprehension strategies growing?</p> | <p>CORE QUESTION What happens when we mix things together?</p> | <p>Japanese</p> <ul style="list-style-type: none"> • What Japanese words could you use to talk about animals and their habitats? • What sustainable practices are used in Japan? |
| | <p>Mathematics How can tables and graphs represent our observations and findings in experiments? What can we include in our scientific diagrams to help them make sense? How can we use our knowledge of numbers when following a procedure? What currency do we use to buy materials and products in Australia? How can we show thinking and learning using mathematical language?</p> | |

Learner Assets

At Ainslie School, we support students to develop as thinkers, researchers, communicators, collaborators and self managers. We call these skills and dispositions Learner Assets. This term the 1/2s will be focusing on 'Researching'. We encourage you to use this language with your child when describing their learning experiences and would love to hear and see examples you notice.

| Researchers | | | |
|--------------------------------------|--|--|--|
| I can decide what I want to find out | I can use a variety of sources to find new information | I can observe things carefully to find new information | I can record my new learning in words and pictures |