




Ainslie School

Donaldson Street,
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YEAR 3/4 SHARED INQUIRY QUESTIONS: TERM 4 2021

<p>English What do authors do? What choices do they make? Where do words come from? How do we use words to persuade? How can we use non fiction to be better researchers? Why read fiction?</p>	<p>Mathematics How can we tell what time it is? Why do we need fractions? What are angles? Why do I need mathematical operations? How are the four operations connected? What strategies help me solve problems? What is the world's most useful shape?</p>	<p>The Arts How do our experiences influence the way we view art? What choices do artists make? What can art teach us about others?</p>
<p>Science Year 3 Where's the heat? How does heat behave?</p> <p>Science Year 4 What makes it move? Where are the forces in our everyday lives?</p> <p>How do scientists think and work? What does it mean to investigate? What is a fair test? How do we know?</p>	<p style="text-align: center;">CORE QUESTION</p> <p style="text-align: center;">What has science done for you lately?</p> <p style="text-align: center;">Where is science at play in our world? How does science affect how we live?</p> 	<p>Japanese How do we read and write Japanese? What kind of sports and games do Japanese enjoy?</p>
<p>Technologies How can we create solutions to multi step problems? How can social, technical and sustainability factors influence our design solutions?</p>	<p>Health and Physical Education How can we move our bodies in different ways using the elements of movement? Why do humans play games? What makes a good game? How can interacting respectfully provide opportunities for us?</p>	<p>Humanities And Social Sciences What makes a great community? Do we need rules? Who should rule and why? Can society work without a government?</p>

LINKS TO THE AUSTRALIAN CURRICULUM:

https://docs.acara.edu.au/resources/information_for_parents_years_3_-_4.pdf

LEARNER ASSETS

At Ainslie School, we support students in considering how they learn. In doing so, they develop skills and dispositions that are important assets - in school and beyond. We will be using the term "Learner Assets" to describe the broad skills sets that are commonly required of us as learners: thinking, communicating, self-managing, researching and collaborating. We encourage you to use this language with your child when describing their learning experiences and would love to hear and see examples you notice.



Self Manager	Communicator	Researcher	Collaborator	Thinker
<p>How can I take responsibility for my learning? How will I know I have achieved my goals? What does it mean to feel 'challenged'?</p>	<p>How do I share my learning with others? How is listening different from being understood?</p>	<p>How can I be sure my sources are credible? How does researching from a range of sources deepen my understanding?</p>	<p>How can we manage diverse opinions to come to an agreement? How can empathy help us work better with others?</p>	<p>How does our thinking change as we learn? What are the ways that I make my thinking visible to others?</p>

Kindness - Respect - Responsibility - Excellence - Community



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Dear 3-4 Families,

Welcome back to our final term of 2021. As you know the first 4 weeks of term will be delivered remotely then it is planned to transition 'Back to School' learning on Monday 1st November (week 5). Students will begin by continuing their Mars Rovers Inquiry and will transition into their new inquiry '*What has science done for you lately?*' for the remainder of term 4.

As we move towards resuming face-to-face learning, a 'Back to School' slideshow will be communicated to families outlining how students will transition back to school. This will include drop off and pick up protocols, class lining up areas, and health and safety processes. We thank you in advance for your support in keeping your child/ren and community safe.

Due to COVID-19, our Year 3 AquaSafe program has been unfortunately postponed until 2022. This means in 2022, our Year 2 and Year 3 students, along with Year 4 will participate in the water safety program. We understand there will be some disappointment, however, safety for our students and community is foremost and the Royal Life Saving Association is adhering to ACT Health guidelines, along with the Directorate.

This term, teachers will be holding learning conversations with all families inquiring into:

- How is remote learning going?
- What does remote learning look like?
- What does remote learning feel like?
- What does remote learning sound like?we
- What are you noticing about your child?
- What are your plans/intentions for the next 3 weeks, and the rest of term 4?

These learning conversations give us an insight into how your child/ren have navigated learning from home. They also provide us with rich information regarding your child/ren and their development over the course of remote learning leading into our report writing cycle. Reports will be emailed out on Thursday 9 December (Week 10).

Our weekly '3-4 Family Connect Forums' will take place at 4.30pm each Wednesday online.

Our '3-4 Term Letter Q & A Session' will be held on **Thursday 7th October, 2021 (week 1) @ 7:00pm** via Google Meet <https://meet.google.com/vwx-fhip-kes>. The team will talk through the plans we have in place and answer any questions you may have. We welcome questions in advance via email and look forward to connecting with you soon.

Kind regards,

3-4 Education Team

Sarah-Jane Brown, Alison Heald, Chris Wells, Hannah Lutze, Mel Cummins, Chris Lloyd and Thomas Hopkins.