



What are we wondering about this term in Years 5 & 6?

How can we thrive during change?



Dear Families,

As we enter this term with another 3-4 weeks of remote learning, we would like to extend the opportunity to connect and share what you are noticing as your child settles into some structure, a little time for formal learning and an abundance of play. Student reflections of their experiences during home learning have played a key role in our planning for this term. We value their insights as curious and capable learners. Learning opportunities will continue to be shared through Google Classroom under each topic, and we encourage students to continue making their learning visible through the various routines in place.

To hear more about these plans, please join us for a parent forum on **Google Meet, Thursday 14 October at 7:30pm**. You will be able to access this through Chrome browser. The Google Meet link is: <https://meet.google.com/ahs-utgx-ore>

Learner Assets

We are

- Thinkers
- Researchers
- Communicators
- Collaborators
- Self-managers



<p>English</p> <p>How do I know if the texts I create have impact?</p> <p>What insights can I gain from analysing texts and completing iRead Roles?</p> <p>How can I ask clarifying questions and respectfully challenge others' ideas?</p>	<p>The Arts</p> <p>What influences my art making?</p> <p>How can I communicate my ideas to an intended audience through my art?</p> <p>How can I share my music practice routine and growth through BUS google meets?</p>	<p>Mathematics</p> <p>How can I show my thinking when using strategies to solve problems?</p> <p>How can I use a grid reference system to locate landmarks?</p> <p>How can I describe probabilities using fractions, decimals and percentages?</p>	<p>Humanities & Social Sciences</p> <p>How can I propose action in response to an issue or challenge in our community?</p> <p>What is the impact of changing infrastructure in Ainslie's communities?</p> <p>How can I sequence and represent information about people, places and events?</p>
<p>Technology</p> <p>How can I ensure my impact is positive when interacting online?</p> <p>How can I plan, design, test, modify and create digital solutions that meet intended purposes through using programs such as Scratch?</p>   	<p>Health & Physical Education</p> <p>How can I access and interpret health information to enhance my own and others' health, safety and wellbeing? What does this look like when we return to school and plan for end of year celebrations?</p> <p>What are the benefits of movement routines during home learning for my own and others' wellbeing?</p>   <p>YouMove meet</p> <ul style="list-style-type: none"> - Mondays & Fridays @ 11:00am 	<p>Google Meet Routines </p> <p>Class meets - daily</p> <p>1:1 & small group meets - throughout each week</p> <p>Japanese meet</p> <ul style="list-style-type: none"> - 5/6B & 5/6P Wednesdays @ 2:00pm - 5/6M & 5/6S Wednesdays @ 2:30pm <p>Brass Ukulele Strings (BUS)</p> <ul style="list-style-type: none"> - Y6 Thursdays @ 2:00pm - Y5 Thursdays @ 2:30pm 	<p>Languages</p> <p>How might I develop and grow relationships through language?</p> <p>How can I communicate respectfully with my friends online?</p> 