



Ainslie School

Donaldson Street
BRADDON ACT 2612
ABN 49 137 579 425

Tel: (02) 6142 3060
info@ainslies.act.edu.au
<http://www.ainslies.act.edu.au>



Kindergarten Term 2 2026

Dear Families,

We have thoroughly enjoyed settling into Kindergarten with your children who are connecting well to learning spaces, peers, educators and the wider school community. You will find the key questions we will be exploring this term amongst the information that follows. If you would like to support our inquiries, please contact Phoebe or Thomas.

As we head towards Ainslie School's centenary in 2027, we look forward to introducing Kindergarten to the text 'The Story of Ainslie School' and building skills as tour guides.

There are many whole school events to look forward to this term. Last week we welcomed Mitch Tambo and the Voice of Lele who shared Culture through storytelling and music. We have been practising for this week's cross-country carnival ahead of the athletics carnival later in the term.

Upcoming Events

Friday 8 May	Cross Country - 9:15 - 11:00am
Saturday 23 May, 6:00 - 7:00pm	Reading Hour in the Goodwin Library
Thursday 28 May	School Photos
Friday 19 June	Jump Rope for Heart - Jump Off - details to come
Week 10 (TBC)	Athletics Carnival - details to come
Monday 22 & Tuesday 23 June	Kinder Health checks
Tuesday 23 June	Kinder hosting School Assembly 12:15 in the hall



As part of the ACT's system of public schools, Strong Foundations initiatives are guiding our work. This year will see us embedding resources, strategies and planning frameworks introduced during Phase 1. In Kindergarten we are ensuring students develop essential early literacy and numeracy skills through a thoughtful balance of explicit, evidence-based teaching and rich, purposeful play. We know that young learners thrive when structured learning is combined with opportunities for inquiry, creativity, and social development. In this way, we build foundational skills of reading, writing, and number sense, whilst fostering confident, capable learners. Strong relationships, clear routines, and partnerships with families set every child up for a successful pathway.

Learning Assets

At Ainslie School, we support students to understand how they learn. In doing so, they develop skills and dispositions that are important assets, in school and beyond. We use the term “Learning Assets” to describe the broad skill sets that are commonly required of us as learners: **thinking, communicating, self-managing, researching and collaborating**. This term we will revisit dispositions and encourage you to use this language with your child when discussing their learning experiences. We would also enjoy hearing and seeing examples of your child developing these skills outside of school hours.

Researcher	Communicator	Self Manager	Collaborator	Thinker
Skills: Using our senses Questioning Observing Noticing Recording Hypothesising	Skills: Explaining Listening	Skills: Planning Organisation	Skills: Sharing ideas Respect	Skills: Reflecting Making connections

As researchers, Kindergarten children will continue to explore the ever-changing outdoor environment in all weather conditions. Remember to pack gumboots and a raincoat for wet weather.

Phoebe Aitken, Thomas Hopkins and Justine Fuller
 Kindergarten Team 2026

<p style="text-align: center;">English</p> <p>Students will have opportunities to: Create text using words, images and sounds Identify rhyme, letter patterns and sounds (phonemes) Retell and report key ideas Identify the language features of text Name the letters of the English alphabet and use the most common sounds</p>	<p style="text-align: center;">Technologies</p> <p>Students will have opportunities to: Create, communicate and design Develop familiarity with digital system (Reading Eggs)</p>	<p style="text-align: center;">The Arts</p> <p>Students will have opportunities to: Use their imagination to create and share art works in different forms</p>
<p style="text-align: center;">Health and Physical Education (HPE)</p> <p>Students will have opportunities to: Demonstrate protective behaviours and understand how to keep safe Develop fundamental movement skills (skipping, running, throwing)</p>	<p style="text-align: center;">Shared Inquiry</p> <p style="text-align: center;">Key Question</p> <p style="text-align: center;">What makes places special and how can we care for them?</p>	<p style="text-align: center;">Mathematics</p> <p>Students will have opportunities to: Sequence and connect events Name, create and sort shapes Order and represent numbers to at least 20 Describe the position and location of themselves and objects in relation to other objects</p>
<p style="text-align: center;">Humanities and Social Sciences (HASS)</p> <p>Students will have opportunities to: Recognise features of familiar places Care for places and Country Interpret and engage with artefacts</p>	<p style="text-align: center;">Concepts</p> <ul style="list-style-type: none"> ● Place ● Belonging ● Similarities & Differences ● Respect ● Preservation / Sustainability 	<p style="text-align: center;">Science</p> <p>Students will have opportunities to: Group plants and animals Identify observers and questioners</p>

Staff Email Contacts

Classroom Teachers

Phoebe Aitken - Phoebe.aitken@ed.act.edu.au
Thomas Hopkins - Thomas.hopkins@ed.act.ecu.au

Team Leader

Justine Fuller - Justine.fuller@ed.act.edu.au