



How it Works: Successful Participation

Ainslie School aims to provide an environment that supports learning and citizenship through the development of relationships and support of the whole child. Through their education at Ainslie students are supported to take responsibility for, and bring agency to their learning.

The school works with parents and carers to establish an understanding of student needs and abilities. As experts in the child, their collaboration is essential to determining the function of behaviours and in developing and providing appropriate strategies.

Ainslie's education team provides whatever it takes to ensure that students engage in quality academic and social learning. Our approach is differentiated, equitable and informed, focusing on

- curriculum
- relationships
- organisation of quality learning environments.

Our focus on the General Capabilities (www.acara) enables students to develop critical thinking, ethical and social capabilities and dispositions that support compassion, equity, and social justice.

Ainslie School provides a range of learning opportunities aimed at modelling and informing students of the expectations of positive and respectful relationships and behaviours. Honesty, kindness, respect, consideration and responsibility are expectations that are communicated intentionally and incidentally across the school through

- reminders and recognition at assemblies
- the development of class agreements
- group discussions and class meetings,
- explicit teaching through social and emotional skills programs
- individual plans to build and reinforce positive behaviours for learning
- Parent/Student/ Teacher meetings to establish and monitor support strategies.

