

The Ainslie School Newsletter
Monday, 13 September 2021



Office Hours
Monday — Friday
8.30am — 3.30pm

2021 Dates to Remember

Monday, 13 — Friday, 17 September	Virtual Pancake Breakfast
Thursday, 16 September	Maggie Dent Webinar @ 4pm (online)
Friday, 17 September	CAL Information Evening @ 6pm (online)
Monday, 4 October	LAST DAY OF TERM 3
	FIRST DAY OF TERM 4

From our Principal

Dear Families and Friends,

Welcome to Week 10.

Term 3 2021 will hold a place in our memories as one of significance for us all. As we head towards the term break, we will share plans for the shape of Term 4 with you. Medical advice will be guiding the decisions of the ACT Education Directorate at this time.

Through this remote learning period, our shared responsibility for the education of the children of Ainslie has once again been under the spotlight. We remind parents that regardless of where education is provided, or received, the work of Ainslie School staff is to:

- manage curriculum requirements and expectations;
- monitor each child's wellbeing and learning progress; and
- mentor, consult and provide advice to students and parents.

What we ask of parents is that you offer your child support and notice and share your perspective of their learning journey with us. Each family's circumstances are unique, and it is our goal that the remote learning experience is manageable, positive and productive. No problem is ever too large or small to share. Our team is happy to help and connection is key to your child's success.

RIISING TO THE CHALLENGE OF PARENTING

We are mindful of the demands of working and supporting (school) learning from home and new challenges this may present for parents.

Ms Maggie Dent provides practical advice in this area and the following is a link to a webinar she is hosting this Thursday (\$20 per registration).

https://commonsenseparenting.com.au/p/pandemicparenting?fbclid=IwAR1aYPXOp0H2CWqtmGW9OMYDZgbTapypurDVuVJ_5D2p3xvhqeAYqTX08Jo

You will find more information about Maggie at <https://www.maggiedent.com/about-maggie/> and details about the webinar are attached to this newsletter and on class Seesaw pages this week.

ACT Education is also keen to support parents at this time, through the provision of resources. This week, parents are invited to an introductory webinar for Read & Write for Google Chrome (RW4G). The webinar will allow you to explore this resource and discover tools that can support children with reading and writing through accessibility features such as text to speech. You will find information about this webinar attached to this newsletter and on your child's class Seesaw page.

From our Principal continued ...

HAIG PARK DEVELOPMENTS

Haig Park is one of the interesting places the children of Ainslie enjoy for learning and leisure. During the past three years, we have been active participants in conversations and experiments, informing the Haig Park Place plan.

Last week our collaborators at the City Renewal Authority shared how work has begun on the construction of new paths and lighting through the Braddon section of Haig Park, between Torrens Street and Mort Street shared path.

We look forward to improved pedestrian access through the park as many of its unformed tracks are converted to permeable or concrete paths.

The concrete path will run east-west from the Mort Street shared path to the Torrens Street bus stop. New permeable-surface paths will follow other lines connecting to the new concrete path and will be made of recycled, crushed brick bonded with a special polymer. This permeable surface is firm underfoot but lets water through to roots to keep the trees healthy.

We understand there will be some disruption in sections of the park until the end of the year. The markets will continue and operators are working closely on this project. Further information is available at <https://www.act.gov.au/cityrenewal/places/haig-park/haig-park-news> including a map on construction and access arrangements.

REFLECTING ON THE TERM

Each term, teachers draw on a range of strategies to evaluate the effectiveness of the school's programs and practices. This has been particularly focused on this term, given the shift to remote learning.

What has been interesting is the requirement of teachers to differentiate the service they are providing, to meet the individual needs of not only students, but families as well.

Feedback channels have included:

- email and phone conversations between teachers, students and parents;
- online conversations during class check-ins and small group discussions;
- student surveys;
- attendance records;
- engagement and growth as reflected in learning tasks; and
- reflection with the School Board and P&C.

We are grateful for the overwhelming support of our families at this time and welcome your end of term reflections to support our continuous improvement. If you'd like to provide *Two Stars and a Wish*, you'll find a feedback slip on your child's Seesaw page. We'd value your comments immensely.

Wishing you a wonderful week and a safe and happy term break.

Wendy Cave
Principal



6287 3833
free
counselling
support

Telephone or Zoom Sessions
Parentline ACT is here to support
you and your family

PLEASE WELCOME ...

... Maria (1/2CM) & Elizabeth (3/4M), Gabriella (1/2C),
Fiona (5/6S) and their families to Ainslie School.

